

AdvancED System Self Assessment

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Standard 1: Purpose and Direction

Standard: The system maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.



1.3 - The school leadership and staff at all levels of the system commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking and life skills.

Rating: 4.1



1.4 - Leadership at all levels of the system implement a continuous improvement process that provides clear direction for improving conditions that support student learning.

Rating:4.2



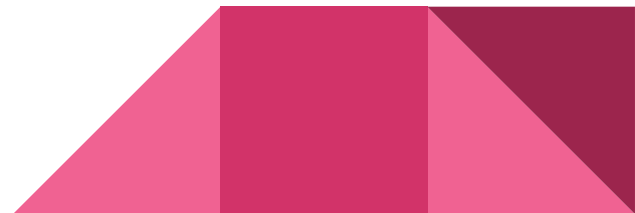
Critical Question

How can system leadership and staff **always** consider the issue of **equitable** educational programs?



Standard 2: Governance and Leadership

Standard: The system operates under governance and leadership that promote and support student performance and system effectiveness.



2.1 - The governing body establishes policies and support practices that ensure effective administration of the system and its schools.

Rating 4.3



2.5 - Leadership engages stakeholders effectively in support of the system's purpose and direction.

Rating: 4.1



Critical Question

How can the school system improve **collaboration** with stakeholder groups regarding continuous improvement?



Standard 3: Teaching and Assessing for Learning

Standard: The system's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.



3.1 - The system's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.

Rating: 4.2



3.6 - Teachers implement the system's instructional process in support of student learning.

Rating: 3.5



3.8 - The system and all of its schools engage families in meaningful ways in their children's education and keep them informed of their children's learning progress.

Rating: 4.3



Critical Question

How can we ensure **life-skill** development at a higher level within the curriculum?



Critical Question

Providing **specific** and **immediate** feedback to students and parents is a challenging task. What strategies could be used to reach this goal?



Standard 4: Resources and Support Systems

Standard: The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.



4.2 - Instructional time, material resources and fiscal resources are sufficient to support the purpose and direction of the system, individual schools, educational programs and system operations.

Rating: 4.3



4.3 - The system maintains facilities, services and equipment to provide a safe, clean and healthy environment for all students and staff.

Rating: 4.3



Critical Question

As we come out of the recession, where should the school system focus its efforts regarding fiscal and material resources?



Standard 5: Using Results for Continuous Improvement

Standard: The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.



5.1 - The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

Rating: 4.1



5.5 - System and school leaders monitor and communicate comprehensive information about student learning, conditions that support student learning and the achievement of system and school improvement goals to stakeholders.

Rating: 4.3



Critical Question

How can the school system balance the need for data with the issue of “over-testing” and “over-surveying”?

